

## ALMOND-BANCROFT SCHOOL DISTRICT NEWSLETTER

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ALMOND, WI 54909

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WWW.ABSCHOOLS.K12.WI.US

*April 2021*

### Dates To Remember

4/2-No School

4/6-Spring Election

4/15-Parent-Teacher Conferences, 4:00-7:30 p.m.

4/20-Parent-Teacher Conferences, 4:00-7:30 p.m.

4/21-Board Of Education Meeting, 6:30 p.m., Board Room

4/22-4/25- Class of 2021, Senior Trip



## Notes from the District Administrator

We are quickly moving into our final quarter of the 2020-21 school year. I'm always amazed to see how much growth the students make during the course of one school year. I am looking forward to the excitement that is always a part of the end of the year. We will all continue to work hard as our students prepare to transition forward. It is a pleasure to be a part of your children's development.

### Testing

Spring is our testing season and we have several that are mandated statewide assessments. The ACCESS test assesses the progression of English proficiency for our English learners. Most students qualifying to take the test have already completed this assessment. Results are used to help us track and understand the needs of our students learning English. The Forward Exam testing window is open and will be until early May. Students will be assessed in English language arts and math in grades 3-8, science in grades 4 and 8, and social studies in grades 4, 8, and 10. Included in this newsletter is a family brochure with more details about the Forward Exam. The ACT was given on March 9<sup>th</sup> to our juniors. They were tested in reading, English, math, science, and writing. The Aspire test will be given to students in grades 9 and 10 at the end of April into early May. This exam tests skills in English, reading, math, science, and writing. Results of these tests will provide us with data to determine the impact the pandemic has had on academic achievement. We know we have achievement gaps and test results will help us identify gaps that exist, the size of the gaps, and the persistence of the gaps. Please make sure your children are well-rested and encourage them to do their best. All testing must take place in-person so students on virtual learning will be invited into school to take these exams.

### **Almond-Bancroft School District**

Penny Boileau  
District Administrator

Toni Schumacher  
Interim PK-12 Principal

Andria Bena  
Special Ed Director/  
Psychologist

#### School Board

President:  
Keith Dernbach  
Vice President:  
John Ruzicka  
Treasurer:  
Eugene Fosmire

Clerk:  
Kim Weiss  
Directors:  
Debbie Bradley  
Taylor Dernbach  
Brad Garner

### Title I Schoolwide Plan

Our school qualifies for federal funding under the Title 1 program to help us with identifying school needs in the areas of literacy and math. A plan has been in place, but it is time to review the plan and update it. The plan includes several components such as a needs assessment, identification of strategies for improvement, professional development needs, and family engagement opportunities among others. We welcome parent and community member participation in revising our plan. Please let me know if you are interested in joining our committee by contacting me at (715) 366-2941 ext. 418 or [pboileau@abschools.k12.wi.us](mailto:pboileau@abschools.k12.wi.us).

### Covid Update

We currently have no active cases. Our running count is 24 positive results and 67 negative results. Staff members were offered the opportunity to receive the vaccine on March 25<sup>th</sup>. We continue to take precautions and follow the Center for Disease Control (CDC) and Department of Health Services (DHS) recommendations.

I want to encourage you to be involved with your child and our school. The pandemic has limited our in-person events, but we do appreciate you being involved by supporting your child and instilling a value of education within your family. With students, parents, and school staff working together, the Almond-Bancroft School District will continue to be a positive and caring learning community.

Dr. Penny Boileau

### Almond-Bancroft School District Vision Statement

We are a collaborative community focused on continued growth in opportunities, choices, and expectations for all students. We prepare self-motivated and responsible students to become well-rounded and successful citizens.

### Almond-Bancroft School District Mission Statement

The Almond-Bancroft School District, with support of families and community members, will provide a safe and supportive learning environment, which challenges and prepares each student for success today and tomorrow.

## MIDDLE SCHOOL STUDENTS OF THE MONTH



Each month middle school staff members choose one student from each grade level that has demonstrated positive behavior throughout the month. They then put together comments about each of the students which are put into a video from Dr. Boileau to announce the winners. Here are the winners and comments from the first few months of school.

The sixth grade student of the month is Eddie Ortiz. Eddie tries hard and is polite. He helps other students. Eddie loves to joke around with his teachers. Congratulations!

The seventh grade student of the month is Oakley Omernik. Oakley is a positive, hard working, responsible, funny, and kind young lady. She interacts well with other students and staff. She is an overall pleasure to have in class. Congratulations!

The eighth grade student of the month is Jenny Salazar. Jenny is hard working. She is kind, quiet, and always has a smile for the teachers. Congratulations!

## WASHINGTON D.C. TRIP INFORMATION

Dear Freshman and Sophomore students and families:

We will not be traveling to Washington D.C. this summer. This decision has been made on the basis of the lingering Covid restrictions as well as the recent demonstrations in D.C. We are, however, still planning a trip for our current Freshman and Sophomore classes for June of 2022. We do not yet have dates set for the trip but we are currently working to solidify this. Updates will be shared as they become available.

Thank you for your continued patience!

Luke Steuerwald

## A-B PARENTS & STUDENTS ORDER YOUR ALMOND-BANCROFT YEARBOOK TODAY

Don't miss this opportunity to remember the friends, fun, and activities for the 2020-2021 school year by ordering an all color high school yearbook!

**Middle School Yearbook \$20**  
**High School Yearbook \$39**

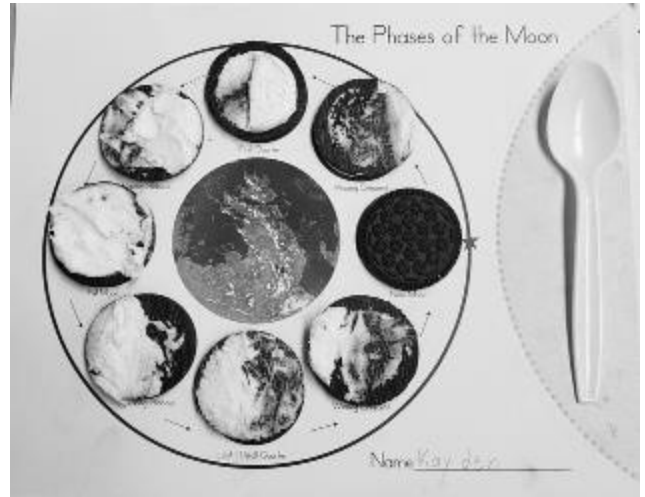
You can order in two ways, complete the yearbook order form with a check payable to A-B Schools and return it to the main office; or go to [jostensyearbooks.com](http://jostensyearbooks.com) to place your order with a credit card.

Contact Emily Wysocki, [emilwyso@abschools.k12.wi.us](mailto:emilwyso@abschools.k12.wi.us), if you have any questions.

**LEARNING WITH FOOD, YES PLEASE!**



Miss A, Mrs. Blanke's 2<sup>nd</sup> grade classroom student teacher, did a fun activity to help students understand the phases of the moon!



Mrs. Skibicki's 5th grade students also created the different moon phases with very scientific supplies, Oreos's!



Kindergarten students used Lucky Charms to do some sorting and graphing activities. Math is the most fun when your materials are magically delicious!





***“It is fun to have fun, but you have to know how.”  
-Dr. Seuss***

And, boy did we have fun during our Read-in celebrating Read Across America Week!

What a fun week full of classroom reading, games, crafts, dress up days, and learning!





# 100 REASONS TO READ

naturalbeachliving.com

1. Helps you learn new things
2. Go on an adventure without leaving your house
3. Expand your vocabulary
4. Learn from someone else
5. Sharpens your brain
6. Helps you grow
7. Relaxes you
8. You can try different genres
9. Helps your spelling
10. Makes you happier
11. Increases worldview
12. Helps you dream big
13. Makes you think
14. Helps increase emotional intelligence
15. Lets you learn about new people
16. Kills boredom
17. Shows you a new perspective
18. Challenges your perspective
19. Helps improve your writing
20. Shows you what's possible
21. Helps you focus
22. Improves conversational skills
23. Inspires you
24. Makes you a better leader
25. Gives you fresh ideas
26. Increases attention span
27. Helps you learn a new skill
28. Makes history easier to remember
29. Helps problem solving skills
30. It's fun
31. Helps spend time off electronics
32. Increases reading speed
33. Teaches you fun facts
34. Inexpensive
35. Helps you appreciate new things
36. To explore new places
37. You get to visit the library more
38. Encourages you to think
39. Travel back in time
40. Travel forward in time
41. Travel to a new world!
42. Increases concentration
43. Helps with development
44. Develop empathy
45. Gives you something to do
46. Boosts brain power
47. Helps you in school
48. Takes you on a journey
49. Relieves stress
50. Temporarily escape reality
51. Variety of options
52. Keeps your brain busy
53. Can be great for bonding time
54. Helps you speak better
55. Improves critical thinking
56. Helps you feel smarter
57. Learn something new
58. Great for all age ranges
59. Easily portable
60. Helps you sleep before bed
61. Find inspiration
62. Helps your grammar
63. Improves your brain
64. Builds self confidence
65. Inspires you to try something new
66. Brightens your day
67. Shows you more than the movie
68. Learn about your country's history
69. Gives you something to think about
70. Makes you wonder
71. Experience another culture
72. Keeps you busy
73. Builds self esteem
74. It's entertaining
75. Stimulate your brain
76. Great for self improvement
77. Helps your communication
78. Can make you feel any emotion
79. Gives you something to discuss
80. Makes you feel good
81. Can help you meet new people
82. You can do it anywhere
83. Improve language skills
84. Increases comprehension
85. Helps with story telling
86. Learn how the world works
87. Fuels your imagination
88. Makes you curious
89. Improves your memory
90. Learn more about language
91. Read at your own pace
92. Challenges you
93. Boosts creativity
94. Helps you tell stories better
95. Gives you something to talk about
96. You can read aloud
97. You can read with a friend
98. You can read by yourself
99. There are so many good books
100. Because you can!

## FORENSICS STUDENTS ADVANCE TO STATE COMPETITION!



Matt Selske  
(Prose), Chloe  
Dernbach  
(Poetry), and

Ben Colombe (Prose) will all be advancing on to the State level competition for Forensics. Matt, Chloe, and Ben will all compete on April 16th and 17th.

Please congratulate them and wish them luck!

-Ms. Brittany Parr, Forensics Advisor



**You can help support Ms. Schmidt's classroom with a gift that fosters learning!**

***Since Covid has taken away our ability to play instruments that involve air to create the sound. I have decided to create a project with DonorsChoose, an online platform that helps public school teachers and students to raise funds, to buy a classroom set of Ukuleles!***

During the typical school year, I introduce Recorder to my 3rd grade students and continue playing it with my 4th and 5th grade students. I'm sure most of you remember doing a recorder unit in your general music classes as well when you were a kid! And since you still remember it, it was obviously a memorable experience, and it saddens me that my current 3rd grade students aren't getting to experience that this year, and who knows what is in store for next year. I want my students to still get the experience of the skills it takes to

play an instrument. So, my idea was to get them ukuleles instead of recorders! This would be a classroom set that stays at the school and can be used for students for years and years ahead. My thought process with this is that my 3rd-5th grade students will get a chance to learn ukulele this school year. If we do get the chance to go back to playing recorder in General Music again, my thought is that 3rd and 4th graders will experience their recorder units, and my 5th graders will get to move onto ukulele after 2 years of recorder experience. Learning an instrument is an extremely valuable experience. Students not only learn an instrument that can help create a love for music and a love for creating music, but it also teaches them patience, intrinsic motivation, communication, and gives them some self confidence when they realize they CAN do it! These skills are extremely valuable in all areas of life. Even though they can't play recorder, they deserve to learn these skills!

**If you would like more information or if you can make a donation to support Mrs. Schmidt's classroom project, go to <https://www.donorschoose.org/classroom/7783104>**

**Thank you!**

## When does the Forward Exam take place?

The Forward Exam will be given in schools between March 22 and May 14, 2021. Schools are permitted to select their own testing dates within this window.

## What type of scores will be provided?

The Forward Exam is a summative assessment that provides information about what students know and can do in relation to the Wisconsin Academic Standards. Students receive a score based on their performance in each content area. Each score will fall in one of four levels:

- **Advanced** – Student demonstrates thorough understanding of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness.
- **Proficient** – Student demonstrates adequate understanding of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness.
- **Basic** – Student demonstrates partial understanding of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness.
- **Below Basic** – Student demonstrates minimal understanding of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness.

## Where can I find sample or practice test questions?

An Online Tools Training (OTT) and practice items are available for students at <http://dpi.wi.gov/assessment/forward/sample-items>. The OTT gives students the opportunity to practice using the tools available on the Forward Exam, as well as allow them to familiarize themselves with the testing platform. The Item Samplers include a sample of the type of content and items students will encounter on the exam. The OTT and Item Samplers are not scored, and do not cover the full range of content on the exam. These are intended to provide examples of items and give students practice taking an online test.

For more information contact the Office of Educational Accountability at [osamail@dpi.wi.gov](mailto:osamail@dpi.wi.gov).



[dpi.wi.gov/assessment/forward](http://dpi.wi.gov/assessment/forward)

August 2020

The Wisconsin Department of Public Instruction does not discriminate on the basis of sex, race, color, religion, creed, age, national origin, ancestry, pregnancy, marital status or parental status, sexual orientation, or ability and provides equal access to the Boy Scouts of America and other designated youth groups.



# Wisconsin Forward Exam

Information for Families  
2020-21



Wisconsin Department of Public Instruction



## What is the Wisconsin Forward Exam?

The Wisconsin Forward Exam is designed to gauge how well students are doing in relation to the Wisconsin Academic Standards. These standards outline what students should know and be able to do in order to be college and career ready. The Forward Exam is administered online in the spring of each school year at:

- grades 3-8 in English language arts (ELA) and mathematics,
- grades 4 and 8 in science and,
- grades 4, 8, and 10 in social studies.

The Forward Exam includes several question types:

- **Multiple-Choice (MC)**  
Question that has four answer choices, including three distractors and one correct answer.
- **Enhanced Selected Response (ESR)**  
Question which may contain combinations of MC, short-answer, and technology-enhanced.
- **Evidence-Based Selected Response (EBSR)**  
Question which has two parts. The student answers Part A, then provides evidence in Part B to support answer in Part A.
- **Text-Dependent Analysis (TDA)**  
Question used on the ELA test. The TDA is a text-based analysis, based on a passage that is read by students during the assessment. In order to develop a comprehensive, holistic essay response, students must draw on basic writing skills while inferring and synthesizing information from the passage. Students have up to 5000 characters to formulate their response.
- **Technology-Enhanced (TE)**  
TE questions allow for a more engaging, interactive assessment. A wide variety of TE questions are present on the Forward Exam including:
  - Clock Input
  - Angle Draw
  - Short Input
  - Bar Graph
  - Number Line

- Coordinate Graph
- Line Plot
- List
- Drag and Drop
- Drop-Down List
- Pictograph using Drag and Paste
- Circle Graph
- Matching
- Highlighting Text

Accommodations and supports for students with disabilities and/or English learners are built into the system so that the progress of students can be accurately measured.

## What does this mean for my child?

The Forward Exam is a summative assessment that gauges your child's achievement in the content areas tested compared to other students in the state. Along with local measures such as report cards, school-wide assessments, and other information about your child's progress in school, the results from the Forward Exam provide insight into how well your child is doing on a broad measure of achievement.

## What are the test times?

The estimated time for test administration in each grade is approximately:

- 70 minutes for ELA,
- 80-105 minutes for mathematics,
- 90 minutes for science, and
- 70 minutes for social studies.

These are estimated times, for the purpose of scheduling, as the Forward Exam is not a timed test.



## Eagles Athletic Events

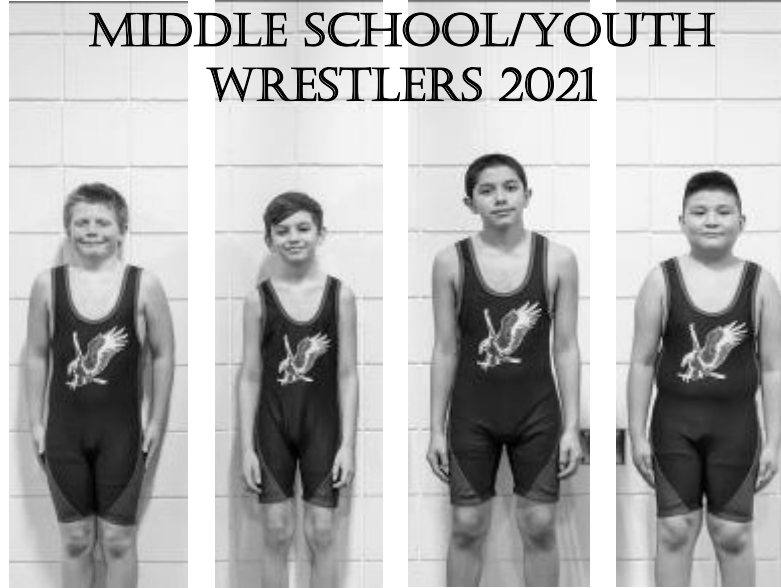
- 4/15-MS Softball and Baseball @ Amherst, 4:30 pm
- 4/20-MS Softball and Baseball @ Rosholt, 4:30 pm
- 4/22-MS Softball and Baseball home vs. Tri-County, 4:30 pm
- 4/24-HS Softball scrimmage home vs. TBD, 10:00 am
- 4/26-MS Softball and Baseball home vs. Assumption, 4:30 pm
- 4/27-HS Softball and Baseball home vs. Amherst, 4:30 pm
- 4/29-HS Track Invite @ Tri-County, 3:45 pm
- HS Softball and Baseball home vs. Wild Rose, 4:30 pm
- MS Softball and Baseball @ Port Edwards, 4:30 pm
- 4/30-HS Baseball home vs. White Lake, 4:30 pm
- HS Softball vs. Manawa, 4:30 pm, place TBD

\* Schedule is subject to change.

# EAGLES SPORTLIGHT



## MIDDLE SCHOOL/YOUTH WRESTLERS 2021



Jonathan Curtin

Odin Cousineau

Kaden Martinez

Jesus Puente

Middle School/Youth wrestlers are coached by Jason Anderson.

## HOW DOES SCHOOL BREAKFAST HELP FAMILIES?



### Fuels learning

Kids and teens can concentrate on their schoolwork better when they're not hungry. Studies show that kids do better in school when they eat breakfast.



### Provides better nutrition

Studies show that people who eat breakfast have higher intakes of dietary fiber, B vitamins, calcium, iron, and other nutrients.



### Saves time

School breakfast can simplify mornings for families by offering kids and teens healthy options that fit into their schedule.

### HOW CAN FAMILIES HELP THEIR CHILD EAT A HEALTHY BREAKFAST?

- Read the menu with your child to make sure your student knows about all the foods that are included in their school breakfast.
- Find out how your parent organization can work with school nutrition professionals to promote breakfast options at your school, such as Breakfast in the Classroom.

Visit [ChooseMyPlate.gov/Families](http://ChooseMyPlate.gov/Families) for additional tips and activities for families.

*The School Breakfast Program (SBP) provides cash assistance to States to operate nonprofit breakfast programs in schools and residential child care institutions. The USDA Food and Nutrition Service administers the SBP at the Federal level. State agencies administer the SBP at the State level, and local school food authorities operate the Program in schools.*

Learn more at: [www.fns.usda.gov/sbp/school-breakfast-program-sbp](http://www.fns.usda.gov/sbp/school-breakfast-program-sbp).

FNS-633  
August 2016  
USDA is an equal opportunity provider and employer.





# Almond-Bancroft Menus: April 2021

## Breakfast Menu

Monday	Tuesday	Wednesday	Thursday	Friday
			1 Cinnamon Roll Yogurt	2 No School
5 Breakfast Bar	6 Cereal Muffin	7 Breakfast Sandwich	8 Breakfast Pizza	9 <i>*If in person instruction resumes Breakfast Kit</i>
12 Pancake Wrapped Sausage	13 Frudel Yogurt	14 Breakfast Kit	15 Frudel Yogurt	16 <i>*If in person instruction resumes Bagel Yogurt</i>
19 French Toast Sticks	20 Cereal Muffin	21 Waffle	22 Breakfast Pizza	23 <i>*If in person instruction resumes Oatmeal Toast</i>
26 Breakfast Bar	27 Breakfast Kit	28 Cinnamon Roll Yogurt	29 Pancake Wrapped Sausage	30 <i>*If in person instruction resumes Scrambled Eggs Toast</i>

### 4K-5<sup>th</sup> Grade Morning Milk:

**\$0.35 a day**

\*No Charge for approved free/reduced households.

### Juice Choices:

- Apple Cherry
- Apple
- Grape
- Orange

### Milk Choices:

- Skim
- 1% White
- F/F Chocolate

Milk served daily with breakfast and lunch.

## Lunch Menu

Monday	Tuesday	Wednesday	Thursday	Friday
			1 Cheese Fries Salad Fruit of the Day	2 No School
5 Pizza Dippers Salad Fruit of the Day	6 Chicken Nuggets Tater Barrels Baked Beans Fruit of the Day	7 B.B.Q. Pork Hash Brown Broccoli Fruit of the Day	8 Corn Dogs Ravioli Green Beans Fruit of the Day	9 <i>*If in person instruction resumes Chicken Gravy Mashed Potatoes Whole Grain Bread Carrots Fruit of the Day</i>
12 Hamburger on Bun French Fries Peas Fruit of the Day	13 Taco Soft or Hard Shell Corn Fruit of the Day	14 Popcorn Chicken Wedges Carrots Fruit of the Day	15 Cheeseburger Hot Dish Green Beans Fruit of the Day	16 <i>*If in person instruction resumes Salisbury Steak Buttered Noodles Broccoli Fruit of the Day</i>
19 Chicken Nuggts Tater Barrels Baked Beans Fruit of the Day	20 Hot Dog on Bun Hash Browns Carrots Fruit of the Day	21 Chicken Fajita Green Beans Fruit of the Day	22 Enchilada Spanish Rice Corn Fruit of the Day	23 <i>*If in person instruction resumes Pizza Salad Fruit of the Day</i>
26 <i>*National Pretzel Day*</i> Soft Pretzel Cheese Sauce Corn Dog Green Beans Fruit of the Day	27 Country Pork Chop Mashed Potatoes Carrots Fruit of the Day	28 Cheese Fries Salad Fruit of the Day	29 Chicken Patty on Bun French Fries Baked Beans Fruit of the Day	30 <i>*If in person instruction resumes Beefy Nachos Corn Fruit of the Day</i>

Fresh fruit may be served as an additional option with lunch.

Menu is subject to change.

This institution is an equal opportunity provider.

**Notice of Spring Election and Sample Ballots  
April 6, 2021**

**OFFICE OF THE ALMOND-BANCROFT SCHOOL DISTRICT CLERK**

**TO THE VOTERS OF ALMOND-BANCROFT PUBLIC SCHOOLS**

Notice is hereby given of a spring election to be held in Almond-Bancroft School District, on April 6, 2021, at which the officers named below shall be chosen. The names of the candidates for each office to be voted for, whose nominations have been certified to or filed in this office, are given under the title of the office, each in its proper column, together with the questions submitted to a vote, for a referendum, if any, in the sample ballot below.

**Information to Voters**

Upon entering the polling place, a voter shall state his or her name and address, show an acceptable form of photo identification and sign the poll book before being permitted to vote. If a voter does not have acceptable photo identification the voter may obtain a free photo ID for voting from the Division of Motor Vehicles. If a voter is not registered to vote, a voter may register to vote at the polling place serving his or her residence, if the voter presents proof of residence in a form specified by law. Where ballots are distributed to voters, the initials of two inspectors must appear on the ballot. Upon being permitted to vote, the voter shall retire alone to a voting booth and cast his or her ballot except that a voter who is a parent or guardian may be accompanied by the voter's minor child or minor ward. An election official may inform the voter of the proper manner for casting a vote, but the official may not in any manner advise or indicate a particular voting choice.

**Where Paper Ballots are Used**

The voter shall make a mark **(X)** in the square next to the name of the candidate of his or her choice for each office for which he or she intends to vote. To vote for a person whose name does not appear on the ballot, the voter shall write in the name of the person of his or her choice in the space provided for a write-in vote. On referendum questions, the voter shall make a mark **(X)** in the square next to "yes" if in favor of the question, or the voter shall make a mark **(X)** in the square next to "no" if opposed to the question.

When using a *tactile ballot marking device (Vote-PAD)* to mark a **paper** ballot, the voter shall obtain from the inspectors, the assistive device and any audio or dexterity aids if required. The voter shall fill in the oval or connect the arrow next to the name of the candidate of his or her choice for each office for which he or she intends to vote. To vote for a person whose name does not appear on the ballot, the voter shall write in the name of a person of his or her choice in the space provided for a write-in vote and fill in the oval or connect the arrow next to the write-in line. On referendum questions, the voter shall fill in the oval or connect the arrow next to "yes" if in favor of the question, or the voter shall fill in the oval or connect the arrow next to "no" if opposed to the question.

**Where Optical Scan Voting is Used**

The voter shall fill in the oval or connect the arrow next to the name of the candidate of his or her choice for each office for which he or she intends to vote. To vote for a person whose name does not appear on the ballot, the voter shall write in the name of the person of his or her choice in the space provided for a write-in vote and fill in the oval or connect the arrow next to the write-in line. On referendum questions, the voter shall fill in the oval or connect the arrow next to "yes" if in favor of the question, or the voter shall fill in the oval or connect the arrow next to "no" if opposed to the question.

When using an *electronic ballot marking device ("Automark," "ExpressVote," Clear Access or "ImageCast Evolution-ICE")* to mark an **optical scan** ballot, the voter shall touch the screen at the name of the candidate of his or her choice for each office for which he or she intends to vote. To vote for a person whose name does not appear on the ballot, the voter shall type in the name of the person of his or her choice in the space provided for a write-in vote. On referendum questions, the voter shall touch the screen at "yes" if in favor of the question, or the voter shall touch the screen at "no" if opposed to the question.

**Where Touch Screen Voting is Used**

The voter shall touch the screen at the name of the candidate of his or her choice for each office for which he or she intends to vote. To vote for a person whose name does not appear on the ballot, the voter shall type in the name of the person of his or her choice in the space provided for a write-in vote. On referendum questions, the voter shall touch the screen at "yes" if in favor of the question, or the voter shall touch the screen at "no" if opposed to the question.

The vote should not be cast in any other manner. Not more than five minutes' time shall be allowed inside a voting booth. Sample ballots or other materials to assist the voter in casting his or her vote may be taken into the booth and copied. The sample ballot shall not be shown to anyone so as to reveal how the ballot is marked.

### **Spoiled Ballot**

If the voter spoils a **paper or optical scan** ballot, he or she shall return it to an election official who shall issue another ballot in its place, but not more than three ballots shall be issued to any one voter. If the ballot has not been initialed by two inspectors or is defective in any other way, the voter shall return it to the election official, who shall issue a proper ballot in its place.

The voter may spoil a **touch screen** ballot at the voting station before the ballot is cast.

### **After Voting the Ballot**

After an official **paper** ballot is marked, it shall be folded so the inside marks do not show, but so the printed endorsements and inspectors' initials on the outside do show. The voter shall leave the booth, deposit the ballot in the ballot box, or deliver the ballot to an inspector for deposit, and shall leave the polling place promptly.

After an official **optical scan** ballot is marked, it shall be inserted in the security sleeve, so the marks do not show. After casting his or her vote, the voter shall leave the booth, insert the ballot in the voting device and discard the sleeve, or deliver the ballot to an inspector for deposit. If a central count system is used, the voter shall insert the ballot in the ballot box and discard the sleeve or deliver the ballot to an inspector for deposit. The voter shall leave the polling place promptly.

After an official **touch screen** ballot is cast, the voter shall leave the polling place promptly.

A voter may select an individual to assist in casting his or her vote if the voter declares to the presiding official that he or she is unable to read, has difficulty reading, writing or understanding English or that due to disability is unable to cast his or her ballot. The selected individual rendering assistance may not be the voter's employer or an agent of that employer or an officer or agent of a labor organization which represents the voter.

The following is a sample of the official ballot:

**Official Ballot  
Almond-Bancroft Public Schools  
Nonpartisan Office  
April 6, 2021**

**Notice to Voters:** If you are voting on Election Day, your ballot must be initialed by two election inspectors. If you are voting absentee, your ballot must be initialed by the municipal clerk or deputy clerk. Your ballot may not be counted without initials. (See back of ballot for initials.)

**Instructions to Voters**

If you make a mistake on your ballot or have a question, ask an election inspector for help.  
(Absentee Voters: Contact your municipal clerk.)

To vote for a name on the ballot, make an "X" or other mark in the square next to the name, like this: ☒  
To vote for a name that is not on the ballot, write the name on the line marked "write-in."

<b>School Board Member from Village of Almond Vote for 1</b>	<b>School Board Member from Town of Almond Vote for 1</b>
<input type="checkbox"/> Debbie Bradley	<input type="checkbox"/> Bradley J Garner
write-in: _____	write-in: _____



We have been working hard to make progress with learning this school year, but we know summer school will be needed to keep our students moving forward. Thank you for your invaluable support and partnership to help ensure your child will succeed academically. Consider sending your child to summer school. The program will be open to all students in grades K-8 and credit recovery courses will be available to high school students. **Tentative dates being considered for our K-8 summer school program include June 14<sup>th</sup> through July 1<sup>st</sup> and July 26<sup>th</sup> through August 12<sup>th</sup>.** Watch for details to come out within the next few weeks.



**Substitute Teachers,  
Substitute Classroom Aides, Substitute  
Kitchen Staff, and Substitute Custodians**

The Almond-Bancroft application can be found on the District website, hover over the District tab and click on Employment Opportunities.

Return application to:  
Almond-Bancroft Schools  
Dr. Penny Boileau  
1336 Elm Street  
Almond, WI 54909

If you would like additional information contact: Trina Warzynski, 715-366-2941 ext. 422 or [twarzynski@abschools.k12.wi.us](mailto:twarzynski@abschools.k12.wi.us)

**Annual Memorial Day Program**

The planning has begun for the Annual Memorial Day Program. More information will be provided in the next newsletter.

Thank you,

Ken Trzebiatowski  
American Legion  
Post 339 Adjutant

Almond-Bancroft School  
1336 Elm St  
Almond, WI 54909

Non-Profit Org.  
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Permit #1  
"PRSRTD." "ECRWSS"

BOXHOLDER



**WE ARE LOOKING FOR STAFF!**

The Boys & Girls Club is looking for Program Leaders who can assist with the daily activities in all our program areas: Homework Help, Gym Games, Program Assistant, Games Room, and Art Activities!

If you are interested stop by the BGC AB Room 318 or email [employment@bgclubpc.org](mailto:employment@bgclubpc.org)



**STARTING WAGE:  
\$9.50 PER HOUR**

**HOURS PER WEEK:  
3:15 PM - 6 PM**

**DAYS PER WEEK:  
MONDAY - THURSDAY  
(FLEXIBLE SCHEDULING)**

